

Classroom Management Study Guide Linking Book Set Agendas, Texts, Thinking Skills, and Classroom Implementation Strategies

Book Set Texts

The Key Elements of Classroom Management Managing Time and Space, Student Behavior and Instructional Strategies, by Joyce McCleod, Jan Fisher, Ginny Hoover

Winning Strategies for Classroom Management, by Carol Cummings

Comprehensive Classroom Management Creating Communities of Support and Solving Problems, by Vern Jones and Louise Jones

Constructive Communication and Structured Thinking in the Classroom Volume 1, by VESCTM

Graphic Templates For Structured Thinking Skills Volume 1, by VESCTM

Agenda Topics

AGENDA 1: Topic: Climate and Culture

AGENDA 2: Topic: Establishing Standards, Rules and Procedures

AGENDA 3: Topic: Physical Environment

AGENDA 4: Topic: Teaching Standards, Rules and Procedures

AGENDA 5: Topic: Time Management and Planning

AGENDA 6: Topic: Enhancing Students Motivation to Learn

AGENDA 7: Topic: Establishing Relationships with Parents

AGENDA 8: Topic: Student Behavior

ADDITIONAL TOPICS: Assessment, Student Behavior

ADDITIONAL TOOLS FROM THE BOOK SET TEXTS

AGENDA 1

Topic: Climate and Culture

Agenda Items:

- 1. Effective Group Process: Bonding and Connecting**
- 2. Strategies for Building Caring Relationships**
- 3. Structured Thinking Skill – Ordering by Time and Categorizing: Building Caring Relationships**
- 4. Implementation Plan**
- 5. Additional Activities**

Agenda	Book Set Text	Recommended Activity / VESC™ Strategy	Ideas for Classroom Application
Agenda 1 Item 1 Effective Group Process: Bonding and Connecting	<i>Winning Strategies for Classroom Management</i> pp.13-14 “Bonding and Connecting”	Follow the steps in Effective Group Process to discuss the topic. <i>Constructive Communication and Structured Thinking in the Classroom Volume One p. 236</i>	Keep a journal of the interactions with students.

Agenda	Book Set Text	Recommended Activity / VESCTM Strategy	Ideas for Classroom Application
Agenda 1 Item 2 Strategies for Building Caring Relationships	<i>The Key Elements of Classroom Management</i> pp. 62-63 “Establishing Positive Relationships with Students”	a. Work in pairs. Use the Structured Thinking Skill of Supporting a Conclusion to examine what is being said about establishing positive relationships with students on pages 62-63 in the text, <i>The Key Elements of Classroom Management</i> <i>Graphic Templates for Structured Thinking Skills 1</i> Supporting an Author’s Conclusion Steps p. 63 Graphic Template p. 61	Keep a log of how you are going to build positive relationships with students. Develop an Action Plan. Write a journal entry
Agenda 1 Item 2 Strategies for Building Caring Relationships	<i>The Key Elements of Classroom Management</i> pp. 62-73 “Classroom Climate”	b. Work in small groups of four to six. Use the Structured Thinking Skill of Analyzing the Parts of a Whole to examine different strategies for building caring relationships. c. Discuss in a large group the expectations for developing a supportive climate and culture in individual classrooms and throughout the school. <i>Graphic Templates for Structured Thinking Skills 1</i> Analyzing the Parts of a Whole Steps p. 27 Graphic Template p. 28	Keep a log of how you are going to build positive relationships with students.